$(AC)^3$ IRTG – PhD Kick-off meeting phase III 29 - 30 May 2024



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Agenda

WEDNESDAY, 29 May 2024: Introduction to the (AC)³ IRTG

12:30 – 13:30	Lunch break
13:30 – 14:30	Get-to-know the fellow PhDs (preferably outside)
14:30 – 15:30	Photo session slot 2 (outside) • Group picture
	 Individual photos for website (voluntary)
15:30 – 16:00	Coffee break
16:00 – 16:45	Data management Matthias Buschmann, INF coordinator
16:45 – 17:30	IRTG Christa Genz, IRTG coordinator
17:30 – 18:00	Election of $(AC)^3$ PhD Council
19:00	Social Event Restaurant San Siro, Harzburger Straße 19, Braunlage https://www.sansiro-braunlage.de/

THURSDAY, 30 May 2024: Introduction to the (AC)³ Strategic Questions (SQs)

9:00 – 9:15	SQ 1: What are the main causes of, and their relative contribution to, Arctic amplification? Gunnar Spreen, University of Bremen
9:15 – 9:40	Elevator pitches by participants Basudev Swain, Beril Aydin, Fan Wu, Florian Gebhardt, Linnea Bühler, Maximilian Ringel, Nina Maherndl, Patrizia Schoch, Philip Eisenhuth, Sophie Rosenburg, Swetlana Paul
9:40 - 10:00	Feedback & discussion round
10:00 – 10:15	SQ 2: How do changes in meridional transport impact Arctic and midlatitude weather and climate? Susanne Crewell, University of Cologne
10:15 – 10:40	Elevator pitches by participants and group discussion Andreas Walbröl, Awadhesh Pant, Christian Buhren, Ernest Agyemang-Oko, Fiona Paulus, Hannah Marie Eichholz, Imke Schirmacher, Lars van Gelder, Nils Risse, Sophie Vliegen

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10:40 - 11:00	Feedback & discussion round	SURFACE
11:00 – 11:30	Coffee break	
11:30 – 11:45	SQ 3: What trends can be identified that are caused by Arctic amplification how will they evolve in a future, warmer climate? Manfred Wendisch, Leipzig University	cation and
11:45 – 12:10	Elevator pitches by participants and group discussion David Simon, Fathima Cherichi Purayil, Josien Rompelburg, Khaled Mohamad Lara Aschenbeck, Lena Maria Bruder, Luise Schulte, Sina Mehrdad, Wiebke K	,,
12:10 – 12:30	Feedback & discussion round	

Please note: The assignment of participants to the respective SQ may not reflect to all of your PhD topics. Many of the projects actually contribute to two or all three SQs!

Each participant should present their project and discuss how their project relates to the SQ with the other participants (elevator pitch).

Preparation for participants (more information on the concept: see below):

Fnd of PhD Kick-off

- Read about the $(AC)^3$ Strategic Questions on the $(AC)^3$ website and in the DFG proposal.
- Prepare your elevator talk. Time per elevator talk: 2 to 3 minutes!

Content of the elevator talk:

12:30

- Main research question of your PhD project
- How your project is related to the respective SQ. (If you think your project is not related to the SQ or is related to more than the selected SQ, please explain this as well.)

The Elevator Pitch: Presenting Your Research in Conversation

You never know when you'll find yourself in a networking situation, so it's good to be prepared wherever you go. You can do this by developing an elevator pitch.

An elevator pitch is a brief overview of your professional and educational accomplishments and information relevant to your skills and career goals. You use it when you introduce yourself to people in networking situations and career fairs or answer the interview question. "tell me about yourself."

What is an *elevator pitch*?

- a concise statement of your research interests and experience to be shared *informally* and *orally* in various professional contexts
 - a brief encounter with a scholar in your field at a conference
 - introductions around a table at the beginning of meeting
 - introduction to a guest speaker in the hallway right before his/her talk
 - conversation at a reception for a speaker
 - an actual elevator ride with a search committee member

What is the *goal* of an elevator pitch?

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- To create a memorable and positive impression
- To open the door to further conversation

Questions your elevator pitch should answer:

- What is the **topic** of your research?
- What is the **problem**, **issue**, or **question** that you are asking and addressing in your research?
- Why is that problem interesting and important? (i.e. **So what?**)
- How does your work connect with a broader disciplinary conversation about this topic/problem in your field, and what does it add to that conversation?

Language:

- · key nouns
 - offer topical touchstones that are accessible to wide range of educated people
 - avoid jargon if possible or deliver specialized terms using appositives
- action verbs
 - express relationships among these key nouns using action verbs
 - describe the movement of your work and the activity or action of your involvement

"l..."

Analysis

- analyze
- define
- categorize
- classify
- compare
- contrast
- systematize

Application

- apply
- argue
- articulate
- conclude
- defend
- demonstrate
- differentiate
- employ
- establish
- extend
- hypothesize
- illustrate
- implement
- propose
- theorize

Synthesis

- combine
- construct
- create
- design
- formulate
- frame
- integrate
- merge
- project
- solve
- synthesize
- unite

Evaluation

- apply
- critique
- defend
- evaluate
- interpret
- justify
- reassess
- re-envision

Sources

https://www.snhu.edu/about-us/newsroom/career/elevator-pitch-examples https://graduateschool.nd.edu/assets/76988/elevator_pitch_8_28_2012.pdf

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For further information, please visit the IRTG webpage (<u>ac3-tr.de/phd/</u>) or contact the IRTG coordinator Christa Genz (<u>irtg@ac3-tr.de</u>).